

SYLLABUS

The Heart Of Youth Ministry

Youth Ministry 301

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Course Textbook:

Fields, Doug. The First Two Years in Youth Ministry. Zondervan, 2002.

Course Description:

Examining the heart of youth ministry, this course will develop a healthy youth ministry from the ground up.

Course Objectives:

- ☛ To understand the biblical foundation for youth ministry
- ☛ To acquire the skills necessary to develop relationships with youth.
- ☛ To progress in the ability to understand the current youth culture.
- ☛ To formulate a basic purpose or philosophy of youth ministry.
- ☛ To develop strategies that will pull students closer to Christ no matter what their level of spiritual development.

Course Outline:

Session 1 – The Spiritual Formation Of The Youth Minister - After introducing the course and reviewing the syllabus, we will look at the spiritual formation of the youth minister, different models of youth ministry and examine the relational discipleship model.

Session 2 – A Biblical Foundation For Youth Ministry – The goal of this session is to comprehend the theology of youth ministry and get a clear picture of the troubled state of teens.

Session 3 – The Developmental Phases Of Adolescents – At this time, students will be reacquainted with the development of their youth and get a clear picture of what a godly student (touchdown teen) looks like.

Session 4 – The Purpose Of Youth Ministry – At this juncture, students will form a basic philosophy of ministry that will help move “troubled teens” to “touchdown teens.”

Session 5 – Pulling Lost Youth Towards A Relationship With Jesus – In this session, students will look at the ministry of youth evangelism.

Session 6 – Pulling Church/Core Youth Towards Loving Jesus More – At this point, students will concentrate on the ministry of nurturing youth.

Session 7 – Pulling "Craver" Youth Towards A Deeper Relationship With Jesus – The goal of this session is to examine the ministry of youth discipleship and missions.

Session 8 – Pulling The Committed Youth Towards Carrying Out God’s Commission For Their Lives - In this session, students will discover the importance of the ministry of student leadership.

Session 9 – Pulling Our Purpose Together With Balanced Planning – In closing, students will learn how to plan a balanced calendar that will accomplish the purpose of youth ministry.

Session 10 – Final Exam – Students should have prepared to be tested on everything they learned in the previous sessions.

COURSE REQUIREMENTS:

To receive credit for this course, students must complete all reading, weekly assignments, projects, quizzes and tests.

D-Team Discussion & Personal EKGs – Every week students will be given subjective questions that will prepare them for the next class period. They will be asked to record and discuss their findings on the weekly quizzes and in the classroom setting.

D-Team Projects – Students will work to complete four class projects.

- First, the student will gather statements of purpose and philosophies of ministry from three full time youth pastors. All of these statements will be compiled into one list.

- ☛ Second, the student will complete the 60 min. challenge. The challenge consist of intentionally targeting five youth. For one week the student will “incarnationally” call 2 youth (15 min.), write 2 youth (15 min.) and “hang out” with 1 youth (30 min.).
- ☛ Third, students will discover the many different ways that youth are making an impact on the local church by compiling a list of ways youth are ministering.
- ☛ Fourth, students will obtain weekly youth ministry schedules and monthly calendars from three full-time youth pastors.

(All project work must be done on forms pg. 7)

Quizzes – Every week students will complete a ten question objective quiz. The quiz questions will be taken from the class notes and the required reading. The change agent’s two lowest grades will be dropped; therefore, no quizzes missed can be made up.

Exams – Two exams will be given during the quarter, each having equal weight. A student must obtain permission beforehand, except in case of emergency, to miss the prescribed time of the exam. Concerning make-up exams, it is the responsibility of the student to arrange a make-up date with the instructor as soon as possible after the regular exam date.

ATTENDANCE POLICIES:

Attendance is as mandated by school guidelines.

Reason for absence #1 –

Reason for absence #2 –

GRADING:

D-Team Assignments	25%
D-Team Projects	10%
Quizzes	15%
Mid-Term Exam	25%
Final Exam	25%

COURSE SCHEDULE:

Week 1: The Spiritual Formation Of The Youth Minister –

D-team Assignments #1: (Due Week 2)

- Read ch. 1&3 in textbook
- Internet article on wk 2 topic
- Complete Personal EKG
- Assignment From D-Team Leader
- Work On Project #1

Week 2: A Biblical Foundation For Youth Ministry –

D-team Assignments #2: (Due Week 3)

- Read App. B in textbook
- Internet article on wk 3 topic
- Complete Personal EKG
- Assignment From D-Team Leader
- Work On Project #1

Week 3: The Developmental Phases Of Adolescents –

D-team Assignments #3: (Due Week 4)

- Internet article on wk 4 topic
- Complete Personal EKG
- Assignment From D-Team Leader
- Work On Project #1

Week 4: The Purpose of Youth Ministry – **Project #1 Due**

Mid Term Review

D-team Assignments #4: (Due Week 5)

- Read ch. 10 in textbook
- Complete Personal EKG
- Assignment From D-Team Leader
- Work On Project #2
- Prepare For Mid-term

Week 5: Pulling Lost Youth Towards A Relationship With Jesus – **Mid-term Test**

D-team Assignments #5: (Due Week 6)

- Internet article on wk 6 topic
- Complete Personal EKG
- Assignment From D-Team Leader
- Work On Project #2

Week 6: Pulling Church/Core Youth Towards Loving Jesus More – Project #2 Due

D-team Assignments #6: (Due Week 7)

- Internet article on wk 7 topic
- Complete Personal EKG
- Assignment From D-Team Leader
- Work On Project #3

Week 7: Pulling "Craver" Youth Towards A Deeper Relationship with Jesus –

D-team Assignments #7: (Due Week 8)

- Internet article on wk 8 topic
- Complete Personal EKG
- Assignment From D-Team Leader
- Work On Project #3

Week 8: Pulling the Committed Youth Towards Carrying Out God's Commission For Their Lives –

Project #3 Due

D-team Assignments #8: (Due Week 9)

- Read ch. 9 in textbook
- Internet article on wk 9 topic
- Complete Personal EKG
- Assignment From D-Team Leader
- Work On Project #4

Week 9: Pulling Our Purpose Together With Balanced Planning – Project #4 Due

Final Review

D-team Assignments #10:

- Complete Personal EKG
- Assignment From D-Team Leader
- Prepare For Final

Week 10: Final Exam

COURSE COMPLETION:

Please sign if you can state with integrity that you have completed all assignments, projects and readings.

Signature: _____

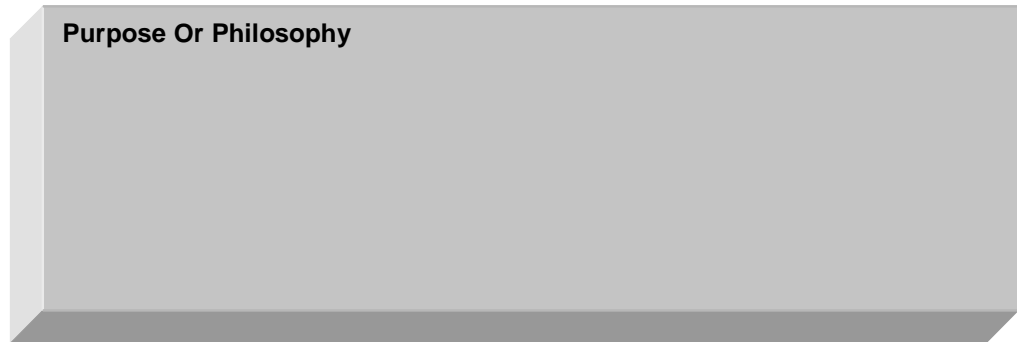
PROJECT FORMS:

301 Project #1: Gather 3 Statements Of Purpose Or Philosophy

#1: Youth Pastor's Name _____

Church Name _____

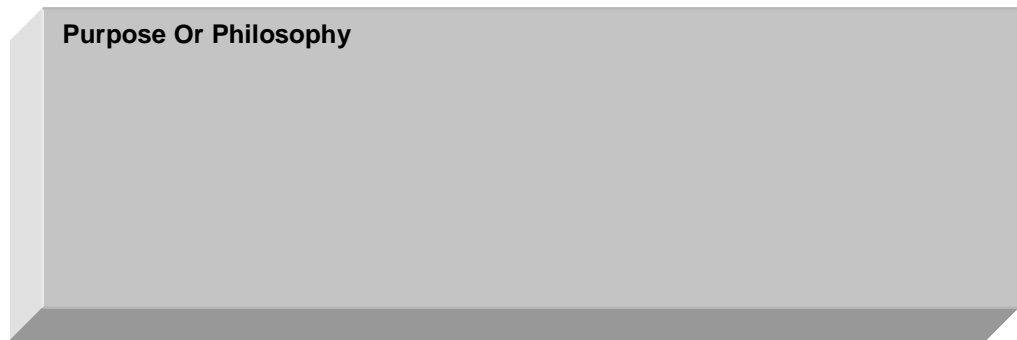
Purpose Or Philosophy



#2: Youth Pastor's Name _____

Church Name _____

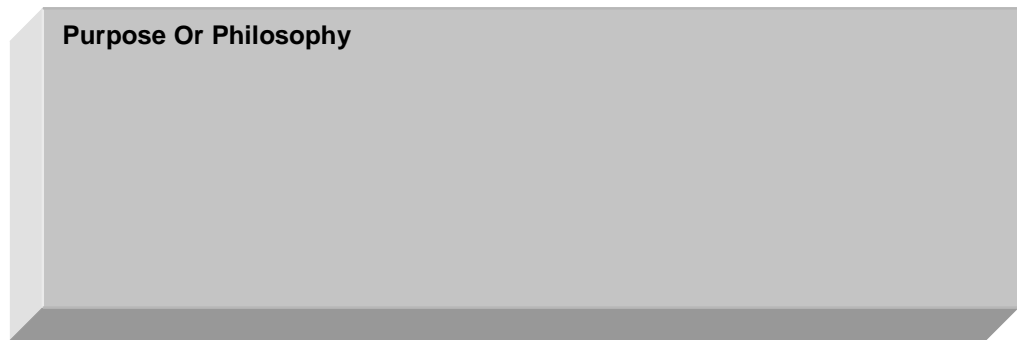
Purpose Or Philosophy



#3: Youth Pastor's Name _____

Church Name _____

Purpose Or Philosophy



301 Project #2: 60 Minute Challenge

Call 2 Students (15 mins)

Comment

Write 2 Students (15 mins)

Comment

Hang Out 1 Students (30 mins)

Comment

301 Project #3: Ways Youth Are Making An Impact

#1: Youth Pastor's Name _____

Church Name _____

What?



#2: Youth Pastor's Name _____

Church Name _____

What?



#3: Youth Pastor's Name _____

Church Name _____

What?



301 Project #4: Obtain Weekly Schedules & Monthly Calendars

List Weekly Programs	Church #1	
	Church #2	
	Church #3	
		List Monthly Events

