

SYLLABUS

The Nuts & Bolts Of Youth Ministry

Youth Ministry 302

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Course Textbooks:

Gene Edwards. *A Tale of Three Kings*. Tyndale, 1992.
Ginny Olson, Diane Elliot & Mike Work. *Youth Ministry Management Tools*. Zonderzan, 2001
Doug Fields. *The First Two Years in Youth Ministry*. Zondervan, 2002.

Course Description:

Maintaining a heart for youth ministry, this course will examine the "nuts and bolts" or behind-the-scenes efforts of the minister that will help maintain a healthy youth ministry.

Course Objectives:

- To gain an understanding of the day-to-day maintenance of the incarnational/intentional strategy of youth ministry.
- To acquire the skills and resources necessary to intentionally lead other people to accomplish healthy youth ministry.
- To progress in the ability to counsel with and communicate the Word of God to the current youth culture.
- To discover current youth ministry resources and programs and how to purposely plug them into the II strategy.
- To become familiar with the maintenance of a youth ministry budget.

- To develop the ability to work with parents and work through problems that may arise in youth ministry.

Course Outline:

Unit 1 - Maintaining A Heart For Personally Relating With God

Week 1 - After introducing the course and reviewing the syllabus, the class will look at the day to day life of the youth minister, and the priority of maintaining a personal relationship with God.

Unit 2 - Maintaining A Heart For Passionately Serving People

Week 2 - The goal of this session is to comprehend the current youth culture and get a clearer picture of how to counsel teens.

Week 3 - In this session, students will acquire the skills and resources necessary in leading adults (Change Agents) to accomplish effective youth ministry.

Unit 3 - Maintaining A Heart For Powerfully Communicating Truth

Week 4 - At this point, students will concentrate on the ministry of communicating the Word of God to the current youth culture.

Week 5 - In this session, students will continue to learn how to communicate truth to teens and demonstrate their knowledge in the classroom setting.

Unit 4 - Maintaining A Heart For Purposely Programming Events

Week 6 - At this juncture, students will discover key values and steps in planning events with excellence.

Week 7 - At this time, students will demonstrate their knowledge of current youth ministry resources and programs and ascertain the ability to purposely plug them into the incarnational/intentional strategy.

Unit 5 - Maintaining A Heart For Properly Relating To Parents.

Week 8 - The goal of this session is to understand the relationship between the youth minister and parents and how they can work together towards the same goal.

Unit 6 - Maintaining A Heart For Proactively Solving Problems

Week 9 - In closing, students will learn how to detect and resolve problems that might arise in youth ministry.

Final Exam:

Week 10 - Students should be prepared to be tested on all class notes and handouts from the previous weeks.

COURSE REQUIREMENTS:

To receive credit for this course, students must complete all reading, assignments, projects, quizzes, tests and papers.

D-Team Discussion From Weekly Reading

Every week students will be given one of four subjective assignments that will prepare them for the next class period. Students will be asked to record and discuss their finding with their assigned team and in the classroom setting. The assignments are...

- Define 3 to 5 relevant words from the text.
- Develop 3 to 5 questions related to the text.
- Discover 3 to 5 principles of healthy youth ministry.
- Detail 3 to 5 applications for the church today.

D-Team Projects - Students will work with an assigned team to complete three class projects. Worksheets will be given to guide students with all projects.

- First, students are required to interview three students from each developmental phase of adolescents. (See Worksheet)
- Second, each student is obligated to interview a full time youth minister currently serving at a local church. This interview should reveal an average week in their life including the roles of teacher, administrator, pastor, leader and developer. (See Worksheet)
- Third, each student is required to interview a teens parent. The interview should reveal three expectations that the parent personally holds concerning the youth pastor's ministry to his or her adolescent. (See Worksheet)

Journaling - Students are required to read assignments from "A Tale of Three Kings" and keep a journal. The journal should be reflective in nature with personal application a priority. Each assignment should constitute a half page of typed writing.

Quizzes - Every week students will complete a ten question objective quiz. The quiz questions will be taken from the class notes and the required reading. The students two lowest grades will be dropped therefore no quizzes missed can be made up.

Exams - Two exams will be given during the quarter, each having equal weight. A student must obtain permission beforehand, except in case of emergency, to miss the prescribed time of the exam. Concerning make-up exams, it is the responsibility of the student to arrange a make-up date with the instructor as soon as possible after the regular exam date.

GRADING:

D-Team Assignments	25%
Journaling	10%
D-Team Projects	10%
Quizzes	15%
Mid Term Exam	20%
Final Exam	20%

ATTENDANCE POLICIES:

Attendance is as mandated by school guidelines.

COURSE SCHEDULE:

Unit 1: Maintaining A Heart For Personally Relating With God -

Week 1

D-team Assignments #1:

- Read pg.15-37 YMMT
- Read Chp. 2 + 4 Two Years
- Read & Journal T3K ch. 1-4
- Assignment From D-Team Leader
- Work On Project #1

Unit 2: Maintaining A Heart For Passionately Serving People -

Week 2 Project #1 Due

D-team Assignments #2:

- Read pg.43-59 YMMT
- Read Chp. 8 + App. A pg. 279 Two Years
- Read & Journal T3K ch. 5-9

- Assignment From D-Team Leader
- Work On Project #2

Week 3

D-team Assignments #3:

- Read pg. 69-85 YMMT
- Read & Journal T3K ch. 10-13
- Assignment From D-Team Leader
- Work On Project #2
- Study For Mid Term

Unit 3: Maintaining A Heart For Powerfully Communicating Truth -

Week 4 Project #2 Due

D-team Assignments #4:

- Read pg. 93-119 YMMT
- Read & Journal T3K ch. 14-18
- Assignment From D-Team Leader
- Work On Project #3
- Study For Mid Term

Week 5 Mid Term

D-team Assignments #5:

- Read pg. 125-147 YMMT
- Read & Journal T3K ch. 19-21
- Assignment From D-Team Leader
- Work On Project #3

Unit 4: Maintaining A Heart For Purposely Programming Events -

Week 6

D-team Assignments #6:

- Read pg. 159-189 YMMT
- Read Chp. 11 Two Years
- Read & Journal T3K ch. 22-24
- Assignment From D-Team Leader
- Work On Project #3

Week 7

D-team Assignments #7:

- Read pg. 199-215 YMMT
- Read Chp. 5 Two Years
- Read & Journal T3K ch. 25-27
- Assignment From D-Team Leader

- Work On Project #3

Unit 5: Maintaining A Heart For Properly Relating To Parents -

Week 8 Project #3 & T3K Journal Due

D-team Assignments #5:

- Read pg. 227-253 YMMT
- Read Chp. 6 & 7 Two Years
- Assignment From D-Team Leader
- Study For Final Exam

Unit 6: Maintaining A Heart For Proactively Solving Problems -

Week 9

D-team Assignments #6:

- Study For Final Exam
- Read Chp. 12 Two Years

Final Exam

Week 10



It is the day-to-day, behind -the-scenes efforts you put into your calling that lay the foundation for the results and rewards of youth ministry.

- Duffy Robins